



AGEC 4233 Food Distribution Systems
Spring 2018

Instructor:	Dr. Noel M. Estwick
Section # and CRN:	24393 Section P01
Office Location:	Cooperative Agricultural Research Center (CARC). # 115
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Office Hours:	M: 1:00 PM - 4:00 PM; W: 11:00 – Noon; other times by appointment.
Mode of Instruction:	Face-to-Face
Course Location:	Agriculture and Business Multipurpose Bldg. # 217
Class Days & Times:	Monday: 5:00 PM – 7:50 PM;
Catalog Description:	<i>AGEC 4233 Land and Resource Economics: 3 semester hours.</i> Analysis of the economic, political, and institutional forces involved in the control and use of land and natural resources. Emphasis on land as a factor of production in agriculture.
Prerequisites:	AGEC 1233 or ECON 2113
Co-requisites:	None
Required Texts:	Gilliland, C. E. 2012. Buying Rural Land in Texas, Texas A&M University Press.
Recommended Text:	Barlowe, R. 1986. Land Resource Economics, The Economics of Real Estate. 4 th Ed. Prentice-Hall. Chiras, Daniel, D. (2013). Environmental Science. 9 th Ed. Jones and Bartlett Learning

Student Learning Outcomes:

	Upon successful completion of this course, students will:	Program Learning Outcome # Alignment	Core Curriculum Outcome Alignment
1	Understand the basic economic, public policy and institutional concepts and how they impact decisions people make about land use	Goal 1: Mastery of Content	
2	Gain knowledge about potential problems and identify available resources with regards to purchasing rural land in Texas	Goal 1: Mastery of Content	
3	Appreciate the utility of Identify actors in the food system and the perspectives they bring to food systems planning and practice	Goal 1: Mastery of Content	
4	Develop a better understanding of the relationships that exists between the human economy and the natural world	Goal 1: Mastery of	

		Content	
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Major Course Requirements		
Instruments	Value (Points or Percentages)	Total
1) Three Major Exams	15 Each	45
2) Quizzes	10	10
3) Homework	10	10
4) Class Participation/ Attendance	15	15
5) Final Exam	20	20
Total:		100

Grading Criteria and Conversion:

- A = 90-100 pts
- B = 80-89 pts
- C = 70-79 pts
- D = 60-69 pts
- F = 0-59 pts

Detailed Description of Major Assignments:	
Assignment Title or Grade Requirement	Description
Exams	Written tests designed to measure knowledge of presented course material. You must provide your own scantron for exams
Class Project/Quizzes	Introduce students to data collection and research design skill sets. Short written assignments designed to supplement and reinforce course material
Homework	Written assignments designed to supplement and reinforce course material.
Class Participation	Daily attendance and participation in class discussions

Description of Major Class and Study Abroad Assignments

Study Abroad Field-based Experience in Costa Rica

Drs. Noel M. Estwick and Kwaku Addo, College of Agriculture & Human Sciences

Goal

To develop a Study Abroad Program to enhance the academic, professional and personal development of PVAMU students. The opportunity is open to all PVAMU students. Participants will engage in field-based research at Escuela Tecnica Agricola e Industrial (ETAI) in San Carlos, Alajuela, Costa Rica. Students will also learn about Agribusiness in the Costa Rican coffee industry by engaging in activities at the Artisan Gourmet Coffee Estate in Naranjo, Costa Rica.

Objectives

Students will:

- Learn about the field of land resource economics from an international perspective
- Understand how compare and contrast land resource economics approaches in the USA to those in Costa Rica
- Understand various land management approaches impact economic outcomes such as how governments pay for goods and services in agriculture and other industries

Participants

1. Faculty Leads: Dr. Noel M. Estwick, Instructor; Dr. Kwaku Addo, Associate Director for Academic Programs and Department Head and Dr. Renan Aguero, Fabio Baudrit Agricultural Experiment Station, Universidad de Costa Rica.

2. PVAMU students enrolled in AGECE 4233
3. Escuela Tecnica Agricola e Industrial (ETAI)
4. Artisan Gourmet Coffee Estate

Dates

March 11 - 17, 2018

Budget

See attached

Description of Major Class and Study Abroad Activities

Activity	Description
Pre-Travel Research (for study abroad participants)	Readings and lecture to introduce students to agriculture in Costa Rica. Students will examine basemaps and assist with developing the farm characterization that will be carried out in the field research at ETAI.
Pre-Travel Research (for all AGECE 4233 students)	All students will participate in characterization activities on part of the PVAMU Research Farm. These activities will provide students traveling to Costa Rica with experience with farm characterization and ensure that all students in the class acquire the associated land management knowledge and skills. Students will tour the Harris County Appraisal District (HCAD) to learn how land in Harris County is managed.
Study Abroad Trip	Students will travel to Costa Rica for a week to participate in farm characterization on the ETAI College. They will also engage in activities at the Artisan Gourmet Coffee Estate to learn about Agribusiness in the Costa Rican coffee industry. They will participate in a reflection activity prior to leaving Costa Rica. This will allow the faculty leads to assess their study abroad experience
Documentation and Presentations	All students enrolled in AGECE 4233 will produce a report and make presentations at the end of the semester. Those who travelled to Costa Rica will deliver a presentation on their experience and those who did not travel will present on the farm characterization on the PVAMU Research Farm.

Course Procedures or Additional Instructor Policies

Submission of Assignments:

Observe deadlines for submitting homework and assignments. Late submissions will result in a 3 point per day penalty and will not be accepted after 4 days.

Formatting Documents:

Microsoft Word is the standard word processing tool used at PVAMU. If you're using other word processors, be sure to use the "save as" tool and save the document in either the Microsoft Word, Rich-Text, or plain text format. **Only tests and in-class assignments may be handwritten. All other assignments must be typed in 11 or 12 point font.**

Exam Policy

Exams should be taken as scheduled. No makeup examinations will be allowed except under documented emergencies (See Student Handbook). Anyone caught cheating during an examination will get a **ZERO** for that examination. All exams will include a 5 point bonus question.

Taskstream

Taskstream is a tool that Prairie View A&M University uses for assessment purposes. At least one of your assignments is **REQUIRED** to be submitted as an "artifact," an item of coursework that serves as evidence that course objectives are met. More information will be provided during the semester, but for general information, you can visit Taskstream via the link in eCourses.

Semester Calendar	
Week One: Jan. 16th – 19th Topic Description Readings: Assignment(s):	M: No class, Martin Luther King Jr. Day
Week Two: Jan. 22th – 26th Topic Description: Readings: Assignment(s):	M: Introduction- Land Economics: A Study of Land and People Modeling the relationship between the economy and the environment.
Week Three: Jan. 29th – Feb. 02th Topic Description Readings: Assignment(s):	M: The Availability of Land for Economic Use Project Homework
Week Four: Feb. 05th – Feb. 09th Topic Description Readings: Assignment(s):	M: Environmental Protection and Sustainability Exam 1 – February 5 Project
Week Five: Feb. 12th – Feb. 16th Topic Description Readings: Assignment(s):	M: Population Pressure and the Demand for Land Homework due Project
Week Six: Feb. 19th – Feb. 23th Topic Description Readings: Assignment(s): <i>"Faculty and Student Engagement Day"- Feb. 22</i>	M: Stabilizing the Human Population: Strategies for Sustainability Project Homework- Costa Rica population
Week Seven: Feb. 26th – Mar. 02th Topic Description Readings: Assignment(s):	M: Introduction- Buying Rural Land in Texas Project
Week Eight: Mar. 05th – Mar. 09th Topic Description Readings: Assignment(s):	M: Buying Rural Land in Texas continued Project Mid-Semester Exam- Friday March 10 Homework due
Week Nine: Mar. 13th – Mar. 18th Topic Description Readings: Assignment(s):	Spring Break <i>Study Abroad trip to Costa Rica</i>
Week Ten: Mar. 12th – Mar. 16th Topic Description Readings: Assignment(s):	M: Location Factors Affecting Land Use Project
Week Eleven: Mar. 19th – Mar. 23th Topic Description Readings: Assignment(s):	M: Location Factors Affecting Land Use Homework
Week Twelve: Mar. 26th – Marr. 30th Topic Description Readings: Assignment(s):	M: Buying Rural Land in Texas continued Project

Week Thirteen: Apr. 02th – Apr. 06th Topic Description Readings: Assignment(s):	M: Buying Rural Land in Texas continued Project Exam 3 Homework due F: Good Friday- University Closed
Week Fourteen: Apr. 09th – Apr. 13th Topic Description Readings: Assignment(s):	M: Sustainable Economics: Economics and Challenges Facing Industrial Nations and Developing Nations Project /Class Assignment
Week Fifteen: Apr. 23th – Apr. 27th Topic Description Readings: Assignment(s):	M: Law, Government and Society Project Presentations
Week Sixteen: Apr 30th – May 04nd Topic Description Readings: Assignment(s):	M: April 30, 2018- Final Exam Review May 03 – 09, Final Exam- will be given in accordance with the University exam schedule

Student Support and Success

John B. Coleman Library

The library and its partners have as their mission to provide resources and instructional material in support of the evolving curriculum, as a partner in Prairie View A&M University's mission of teaching, research, and service and to support the University's core values of access and quality, diversity, leadership, relevance, and social responsibility through emphasis on ten key areas of service. It maintains library collections and access both on campus, online, and through local agreements to further the educational goals of students and faculty. <https://www.pvamu.edu/library/> Phone: 936-261-1500

The Learning Curve (Center for Academic Support)

The Learning Curve offers Tutoring via peer tutoring. The services include workshops (i.e., Save My Semester, Recalculate Your Route), seminars (i.e., Tools You Can Use: TI-84), group review sessions (i.e., College Algebra Topic Reviews, GRE Preparation), group study opportunities (i.e., TSIA, HESI, Study Break, Exam Cram), and test-taking strategies (How to take Notes, Study Buddy, 5 Day Study Guide). The Learning Curve is a nationally certified tutoring program through the National Tutoring Association. The peer tutors are trained and certified by the coordinator each semester. Location: J.B. Coleman Library Rm. 207F. Phone: 936-261-1561

The Center for the Oversight and Management of Personalized Academic Student Success (COMPASS)

The Center for the Oversight and Management of Personalized Academic Student Success (COMPASS) is designed to help Prairie View students in their second year and beyond navigate towards graduation by providing the following services: Academic Advisement, Targeted Tutorials for Personalized Learning, Campus-Wide Referrals, and Academic & Social Workshops. Location: J.B. Coleman Library Rm. 306. Phone: 936-261-1040

Writing Center

The Writing Center provides student consultants on all aspects of the writing process and a variety of writing assignments. Writing Center consultations assist students in such areas as prewriting, brainstorming, audience awareness, organization, research, and citation. Students taking on-line courses or courses at the Northwest Houston Center or College of Nursing may consult remotely or by email. Location: Hilliard Hall Rm. 121. Phone: 936-261-3724.

Student Counseling Services

The Student Counseling Services unit offers a range of services and programs to assist students in maximizing their potential for success: short-term individual, couples, and group counseling, as well as crisis intervention, outreach, consultation, and referral services. The staff is licensed by the State of Texas and provides assistance to students who are dealing with academic skills concerns, situational crises, adjustment problems, and emotional